



Canadian Association for Psychoanalytic Child Therapists

*Presents:*

# Contemporary Understanding of Gender: A Course for Therapists Working with Children

**Lindsay Barton, RP**

6 Weekly Seminars

Wednesday evenings, 7:30 – 9:00 p.m. EST

April 13, 20, 27, May 4, 11, 18, 2022

*An online virtual presentation via Zoom videoconference.*

**REGISTER**



## ABOUT THIS PRESENTATION

In this seminar participants will read and respond to material related to contemporary issues in treating clients who are coming to therapy with questions about identity formation and gender expression. We will work together to understand the current literature and debates and work to apply them to the current clinical context. This course will be helpful for therapists working with children who received clinical training that lacked focus on or recognition of gender identity or expression in clinical populations. We will think together about how this absence complicates our thinking as practitioners who are seeing clients across the gender spectrum. We welcome therapists and healthcare workers at all levels to the course.

## LEARNING OBJECTIVES

1. Participants will become familiar with contemporary literature and debates related to understanding gender in the clinical context.
2. Participants will update their training in regards to working with parents and children regarding gender in the clinical context.
3. Participants will gain an understanding of the transference/countertransference dynamics when working with children and families in a genderqueer/ gendercreative context.

## ABOUT THE PRESENTER

**Lindsay Barton** is a Registered Psychotherapist and Psychoanalyst in private practice in Toronto. She is an instructor in the Early Childhood Education department at Guelph Humber University, and teaches in the Special Extension program, Extension Program, FPP, ATPPP and TIP for the Toronto Psychoanalytic Society. She has been a member of CAPCT since 2014 and holds a Masters Degree from the Tavistock Clinic, University of East London.

## FEES

Mental Health Professionals: \$300

CAPCT Members: \$250

CICAPP Students: \$100

Questions? [www.capct.ca](http://www.capct.ca) | 416.690.5464 | [info@capct.ca](mailto:info@capct.ca)

## SYLLABUS & READINGS

### **Seminar 1: April 13, 2022 – INTRODUCTION**

---

Meadow, T.(2018) Chapter One: Studying Each Other—in TransKids: Being Gendered in the Twenty-First Century. Oakland: University of California Press.

#### *Recommended Readings:*

Ehrensaft,D. (2021) Psychoanalysis Meets Transgender Children: The Best of Times and the Worst of Times. *Psychoanalytic Perspectives*, 18:1. 68-91.

Pellegrini, A., and A. Saketopoulou. 2019. On Taking Sides: They/Them Pronouns, Gender and the Psychoanalyst. <http://www.psychoanalysis.today/en-GB/PT-Articles/Pellegrini167541/On-taking-sides-they-them-pronouns,-gender-and-the.aspx>.

### **Seminar 2: April 20, 2022**

---

Corbett, K. (2009) Boyhood Femininity, Gender Identity Disorder, Masculine Presuppositions and the Anxiety of Regulation. *Psychoanalytic Dialogues* 19(4): 353-370.

Harris, A. (2000). Gender as a Soft Assembly. *Studies in Gender and Sexuality*. (3):223-250.

#### *Recommended Readings:*

Freud, S. (1905), Three essays on the theory of sexuality. Standard Edition, 7:125-245. London: Hogarth Press, 1953.

Saketopoulou, S.(2011) Minding the Gap: Intersections Between Gender, Race, and Class in Work With Gender Variant Children, *Psychoanalytic Dialogues*, 21:2, 192-209, DOI: 10.1080/10481885.2011.562845

### **Seminar 3: April 27, 2022: International Journal of Psychoanalysis Debates**

---

Bell,D. (2020) First do no harm, *The International Journal of Psychoanalysis*, 101:5, 1031-1038, DOI: 10.1080/00207578.2020.1810885

Bell,D., Blass,R. & Saketopoulou,A. (2021) Can we think psychoanalytically about transgenderism? An expanded live Zoom debate with David Bell and Avgi Saketopoulou, moderated by Rachel Blass, *The International Journal of Psychoanalysis*, 102:5, 968-1000, DOI: 10.1080/00207578.2021.1939940

Saketopoulou,A. (2020) Thinking psychoanalytically, thinking better: Reflections on transgender, *The International Journal of Psychoanalysis*, 101:5, 1019-1030, DOI: 10.1080/00207578.2020.1810884

#### **Seminar 4: May 4, 2022 – Psychoanalytic Study of the Child Debates**

---

Gozlan, O., Osserman Jordan, Silber Laurel, Wallerstein Hannah, Watson Eve & Wiggins Tobias (2021): Transgender Children: From Controversy to Dialogue, *The Psychoanalytic Study of the Child*, DOI: 10.1080/00797308.2021.1975462

Gozlan, O. (2021): Gender as Lint Collector, *The Psychoanalytic Study of the Child*, DOI: 10.1080/00797308.2021.1975458

Watson, E. (2021): Gender Transitioning and Variance in Children and Adolescents: Some Temporal and Ethical Considerations, *The Psychoanalytic Study of the Child*, DOI: 10.1080/00797308.2021.1975460

#### *Recommended Reading:*

Wiggins, T. (2021): Listening for Trans Childism in Discursive Concern, *The Psychoanalytic Study of the Child*, DOI: 10.1080/00797308.2021.1975461

#### **Seminar 5: May 11, 2022 – Working with Parents**

---

Meadow, T. (2018) Chapter Four: Building a Parent Movement—in *TransKids: Being Gendered in the Twenty-First Century*. Oakland: University of California Press.

#### **Seminar 6: May 18, 2022 – Clinical Material and Discussion**

---

*No assigned readings.*

#### **References and Supplemental Reading List**

---

Corbett, K., M. Dimen, V. Goldner, and A. Harris. 2014. "Talking Sex, Talking Gender—A Roundtable." *Studies in Gender and Sexuality* 15 (4): 295–317.

Goldner, V. (2011) Trans: Gender in Free Fall. *Psychoanalytic Dialogues*, 21(2). 159-171.

Pula, J. (2015) Understanding Gender through the Lens of Transgender Experience. *Psychoanalytic Inquiry*, 35:809–822.

Saketopoulou, A. 2014. "Mourning the Body as Bedrock: Developmental Considerations in Treating Transsexual Patients Analytically." *Journal of the American Psychoanalytic Association* 62 (5): 773–806.