

STUDY GROUP

**Sponsored by Toronto Psychoanalytic Society
& Canadian Association of Psychoanalytic Child Therapists**

Coordinator: Elizabeth Tuters

TECHNIQUES OF INFANT/CHILD/ADOLESCENT
PSYCHOANALYTIC THERAPY IN THE 21ST CENTURY

Location : Toronto Psychoanalytic Society

Dates & Time: 3rd Wednesday of the month - 7:30 – 10:00 p.m.
- January 16, 2013, February 20, March 20, April 17, May 15.

In the Study Group, experienced therapists and members of the Canadian Association for Psychoanalytic Child Therapy and of the Toronto Psychoanalytic Society will start by presenting aspects of clinical work with infants, children, adolescents and their parents. This will provide group members with an opportunity to hear and to think together, and to examine, discuss and question the use of specific differential psychoanalytic techniques in depth. We encourage therapists and practitioners to share their struggles or issues/problems that they grapple with in the course of doing psychoanalytic therapy with infants, children, adolescents and their families.

Learning Objectives:

- Participants will learn to understand in more depth the psychoanalytic process in clinical work with infants, children, adolescents and their families.
- Participants will have a clearer understanding of when to use certain techniques/interventions/interpretations in psychoanalytic therapy with infants, children, adolescents and their families.
- Participants will learn about work with children through the medium of play.

As this is a study group, there is no participation fee, but registration and regular attendance is required. It is open to any clinician who is interested in this area.

The following themes will be presented in the first part of 2013:

January 16, 2013

Introductory evening with film illustrations of separation dynamics.

February 20, 2013

Susan Yabsley - Attachment Theory: A Move to Representation

March 20, 2013

Dannette Graham – Connections as a Metaphor to Relate Thought and Affect:
Long Term Therapy with a Latency Aged Girl

April 17, 2013

Mandisa Nkungu – My Bucket is Empty: Intensive Work with a Preschool Child

May 15, 2013

Dagnija Tenne – Out of the Basement, Close to the Sky: Adolescent Trauma

At the end of this there will be a review and planning for the continuation into the next academic year.

For more information and registration, please contact
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