



CAPCT

Canadian Association of Psychoanalytic Child Therapists

CAPCT Committee for Continuing Education and Professional Development

WAS HANS TRANS?

PRESENTER

Brent Willock, Ph.D.

Dr. Willock is Founding President, Toronto Institute for Contemporary Psychoanalysis; Board Member, Canadian Institute for Child and Adolescent Psychoanalytic Psychotherapy; Faculty, Institute for the Advancement of Self Psychology. Dr. Willock is the author/editor of award-winning books and has been honored for his many contributions including “outstanding application of psychoanalytic theory and insight to the understanding and treatment of severely emotionally disturbed children,” by the University of Chicago and the Child Analytic Program of the Chicago Institute for Psychoanalysis.

ABSTRACT

A century ago, Freud published his groundbreaking *Analysis of a Phobia in a Five-year-old Boy*. In ensuing years, many investigators revisited his fascinating case study, identifying themes he had overlooked, minimized, or dismissed. For example, Frankiel focused on Freud’s inattention to negative oedipal matters. Corbett placed that neglect in broader context, regarding it as form of cultural regulation of what it is (and is not) to be a boy. He emphasized Little Hans’ importance as the first psychoanalytic boy—the founding subject in the discipline’s picture of masculinity. In keeping with how these authors supplemented Freud’s valuable discussion, Dr. Willock proposes that Hans may have been the first psychoanalytic child wanting transgender surgery. Support for this position is provided by close reading of the clinical material, critical evaluation of some of Hans’ father’s and Freud’s interpretations, and discussion of analytic scholarship relevant to this perspective.

LEARNING OBJECTIVES

1. Deepen and expand our comprehension of the first psychoanalytic child.
2. Increase understanding of how our theories, personalities and culture influence and limit our ability to comprehend our patients and ourselves.
3. Augment our awareness of transgender sentiments in normal development.
4. Sharpen our comprehension of the clinical inference process and how we evaluate the viability of alternative hypotheses.



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TIME AND PLACE

Monday, February 9th 2015

7:30 p.m. – 9:30 p.m.

8 Rean Drive, Meeting Room

Toronto, Ontario

PROFESSIONAL DEVELOPMENT

These continuing education hours can be used toward the required “750 hours of practice in the Profession” when applying for the Grandparenting option to the College of Registered Psychotherapists of Ontario (CRPO)

Please Note: Open only to CAPCT members. Registration is FREE.
For more information and to RSVP please contact 416.690.5464 or [EMAIL](#).
RSVPs appreciated.